

# **THE UNIVERSITY OF CHICHESTER**

## **OUR INVOLVEMENT IN JAPANESE EDUCATION**

### **IN-SERVICE COURSES FOR TEACHERS**

We have been working in the field of English language teacher education with Japanese teachers for the past 16 years. This work has included running commissioned programmes for **Monbukagakusho** for Japanese teachers (both High School and Junior High School teachers.), our Diploma in Practical English Teaching programme taught entirely in Japan (see [www.diploma.or.jp/chichester/](http://www.diploma.or.jp/chichester/)) and our MA Tesol programme also taught entirely in Japan.

### **TEACHER EDUCATION PROGRAMMES TAUGHT IN JAPAN**

#### **i) DIPLOMA IN PRACTICAL ENGLISH TEACHING FOR JAPANESE ENGLISH TEACHERS**

This course, leading to a Diploma in English Language Teaching with a practical emphasis on teaching and learning in the classroom, has been developed for the target population of Japanese teachers of English living in Japan and teaching in the state sector and is taught in Osaka and in Tokyo. Since these teachers are unable to go overseas for in-service teacher education and training, or are unable to take a full-time programme of in-service teacher education and training in Japan, the programme meets their needs by offering a flexible course of study taught in country by University of Chichester staff. The programme is taught part-time over a one year period.

This programme in teacher development has been especially designed to take account of the new syllabus initiatives for the twenty-first century outlined above, to be introduced by the Ministry of Education, Culture, Sports, Science and Technology (Monbukagakusho). Accordingly the programme is designed to take into account the role that Japan and the Japanese people will play in an international society and global context for the use of English as an International Language.

The Diploma award provides a structure for continuing professional development for teachers and the syllabus is offered as an integrated and coherent programme.

The University of Chichester has created a prospectus for the Diploma programme. This is available on the programme website (see [www.diploma.or.jp/chichester/](http://www.diploma.or.jp/chichester/)).

The Diploma in Practical English Teaching also enables participants to progress to an MA TESOL programme also taught in Japan.

**TO BE TAUGHT IN OSAKA & TOKYO**

**O: Osaka T: Tokyo**

WEEKEND	HOURS	DATE	MODULE	OSAKA	TOKYO		
1	6 10.00 – 17.00	Saturday O: May 13,2006 T: May 13,2006	Induction to Programme	Alan Jackson / Kevin Ramsden	Jodie Stephenson / Iain Lambert	S E M E S T E R 1	
2	6 10.00 – 17.00	Saturday O: May 20,2006 T: May 27,2006	The Structure of English & Phonology for Language Teachers – 6 hours	Alan Jackson	Jodie Stephenson		
3	6 10.00 – 17.00	Saturday O: June 17, 2006 T: June 24, 2006	The Structure of English & Phonology for Language Teachers – 6 hours	Alan Jackson	Jodie Stephenson		
4	6 10.00 – 17.00	Saturday O: July 15, 2006 T: July 22, 2006	Psychology of Language Learning – 6 hours	Kevin Ramsden	Jodie Stephenson		
<p>Osaka Intensive Phase Thursday August 10th – Monday 14<sup>th</sup> August, 2006  Tokyo Intensive Phase Thursday August 17<sup>th</sup> – Monday 21st August, 2006  ELT Methodology - 12 hours – UoC Tutor  Autonomous Learning – 12 hours – UoC Tutor  Practical Teaching - 6 hours – UoC Tutor</p>							
5	6 10.00 – 17.00	Saturday O: Sep 16, 2006 T: Sep 30, 2006	Psychology of Language Learning – 6 hours	Kevin Ramsden	Jodie Stephenson	S E M E S T E R 2	
6	6 10.00 – 17.00	Saturday O: Oct 21, 2006 T: Oct 28, 2006	Practical Testing and Assessment – 6 hours	Alan Jackson	Iain Lambert		
7	6 10.00 – 17.00	Saturday O: Nov 18, 2006 T: Nov 25, 2006	Practical Testing and Assessment – 6 hours	Alan Jackson	Iain Lambert		
<p>Osaka Intensive Phase – Sunday December 3rd – Thursday December 7<sup>th</sup>, 2006  Tokyo Intensive Phase – Sunday December 10th – Thursday December 14<sup>th</sup>, 2006  Practical Teaching – 6 hours – UoC Tutor  Second Language Acquisition – 12 hours – UoC Tutor  Principles of Syllabus Design – 6 hours – UoC Tutor  Global Education – 6 hours – UoC Tutor</p>							
8	6 10.00 – 17.00	Saturday O: Jan 20, 2007 T: Jan 27, 2007	Materials Production – 6 hours	Kevin Ramsden	Jodie Stephenson		
9	6 10.00 – 17.00	Saturday O: Feb 17, 2007 T: Feb 24, 2007	Materials Production – 6 hours	Kevin Ramsden	Jodie Stephenson		
10	6 10.00 – 17.00	Saturday O: Mar 17,2007 T: Mar 24,2007	Principles of Syllabus Design – 6 hours	Alan Jackson	Iain Lambert		
11	6 10.00 – 17.00	Saturday O: Apr 21, 2007 T: Apr 28, 2007	Global Education – 6 hours	Kevin Ramsden	Iain Lambert		

## ii) MA TESOL

This is a part-time programme taught in Japan lasting 2.5 years. The MA (TESOL) is designed to provide a relevant and accessible opportunity for international language teachers and language professionals to gain a postgraduate award. The part time route is designed to be taught in consecutive modes of direct contact by University of Chichester staff followed by tutorial and assignment writing support.

Stage	Anticipated timing	Location
1	Year 1: July	Tokyo
2	Year 1: December	Tokyo
3	Year 2: July	Tokyo
4	Year 2: December	Tokyo
5	Year 2 : April + 12 months	Tokyo

### Diagram of Route Delivery

Stage	Phase	Module content/delivery processes	Duration	
1	A	Induction to Stage	2 days	3 W E E K S
	B	Intensive face-to-face delivery:  <b>(1) Describing and Researching English</b>  <b>(2) Principles and Practice of TESOL</b>	(60 hours direct contact)	
	C	Inter-module supervision and assignment completion	4 months	
	D	Marking and return of assignments	1 month	
2	A	Induction to Stage	1 day	1.5 W E E K S
	B	Intensive face-to-face delivery:  <b>(3) Understanding Discourse</b>	(30 hours direct contact)	
	C	Inter-module supervision and assignment completion	2 months	
	D	Marking and return of assignments	2 weeks	
3	A	Induction to Stage	2 days	3 W E E K S
	B	Intensive face-to-face delivery:  <b>(4) Materials for Language Professionals</b>  <b>(5) TESOL in a Global Context</b>	(60 hours direct contact)	
	C	Inter-module supervision and assignment completion	4 months	
	D	Marking and return of assignments	1 month	
4	A	Induction to Stage	1 day	1.5 W E E K S
	B	Intensive face-to-face delivery:  <b>(6) Research Theory and Practice</b>	(30 hours direct contact)	
	C	Inter-module supervision and assignment completion	2 months	
	D	Marking and return of assignments	2 weeks	
5		Dissertation Completion	Normally 1 year	

## **PROGRAMMES TAUGHT IN THE UK**

### **TEACHER EDUCATION**

**The University of Chichester's International Short Programme Unit** offers a range of short courses to teachers and other education professionals. Courses of 2-weeks or longer are available in In-Service Teacher Education, Cultural Studies and Language Development, ELT Management and Administration. Programmes are tailor-designed for specific needs too and we have done this on a number of occasions for Japanese High and Junior High School teachers of English.

### **ATTACHMENT SCHOLARS**

We have also organised individualised attachments encompassing various elements of our post-experience and postgraduate programmes for the **Tokyo Metropolitan Board of Education**. These can be and are arranged for classroom teachers or for those key individuals involved in the management of change and curriculum innovation who might be working inside their Ministry of Education or Inspectorate or at a major university. Our Faculty of Education and Social Studies encompasses all education-related and all international activity. Within this structure, we are able to draw from a range of specialist staff working on educational management programmes relating to the UK as well as its own experience in a great variety of different international contexts.

### **POST-EXPERIENCE AND POSTGRADUATE PROVISION**

As well as welcoming groups of Japanese teachers or Attachment Scholars, we have also accepted Japanese students onto our MA in ELT Management, an area we have pioneered.

### **JAPANESE VISITING PROFESSORS**

The University of Chichester has been a favourite destination not only for Japanese students but also for Japanese university professors who have chosen to spend their Sabbatical Year with us as Visiting Professors.

### **JAPANESE UNIVERSITY STUDENTS AND PRE-UNIVERSITY STUDENTS**

We run **UK Study Programmes for International Students** and we have considerable experience of working with Japanese University and pre-university students and receive them onto our various Degree and Foundation programmes. Programmes are available for 4-months, 13 months and 3½ years (for the award of the BA. (Hons.) Arts and Humanities). Our programmes combine study across a wide range of subject areas alongside UK students, with specialised English language and study skills support by specialist tutors designed to enable students to make the best use of their time in the UK. For international students, credit can be awarded to degree courses in their home country.

## **JAPANESE UNIVERSITY LINKS**

We have well developed links with several Japanese Universities throughout Japan for whom we conduct regular short programmes. We have been running such programmes in the summer for the past 16 years. Arising from these links, we have received Japanese students for a period of 1-year of study at UK Degree and Foundation Studies levels. Furthermore many individual Japanese students from other Japanese universities have chosen to come to us to gain a UK BA(Hons.) Degree in its entirety at our university.

## **ENGLISH LANGUAGE TEACHING**

EFL is available to Japanese students.

## **IN-COUNTRY CONSULTANCIES, SEMINARS AND WORKSHOPS, PRESENTATIONS AND CONFERENCE PAPERS**

### **CONSULTANCIES**

Consultancy to investigate the establishment of a Joint Partnership to conduct a BA (Hons.) degree in Japan and the UK involving the franchising of a limited number of degree modules to the Partner Institution and the creation of an International Student Route through the BA (Hons.) Arts & Humanities degree in the UK. The subsequent proposal was successfully validated.

Consultancy to establish with existing Japanese partner institution alternative programme routes for the Joint BA degree Partnership and International Student Route through the BA (Hons.) Arts & Humanities degree at the University of Chichester.

### **SEMINARS & WORKSHOPS**

1994 The University of Chichester led the Doshisha University (Kyoto) Teacher Training seminars in Curriculum Innovation and Change for UCLES (University of Cambridge Local Examination Syndicate), Japan.

## **PRESENTATIONS & CONFERENCE PAPERS IN JAPAN**

'ELT at Tertiary Level' - University of Hiroshima

'Aspects of ELT Curriculum Innovation in Japan' - Ehime Prefecture - JALT Conference

'Developing Skills and Competencies for Oral Communication' - Tokyo Prefecture Teachers' Conference

'Implications of ELT Curriculum Innovation for Japanese Schools' - JALT Conference, Matsuyama University

'Curriculum Innovation in Japanese Schools - Developing Skills and Competencies for Oral Communication' - Japanese Head Teachers/Senior Teachers - Tokyo

'International Education and Personal Growth' - City Hall, Chiyoda-ku, Tokyo

"Undergraduate degree study in the Humanities in the UK" – Tokyo

"The Implications of Curriculum Reform in ELT at Tertiary Level." – International Diploma Council, Osaka

"Practical English Teaching in Japanese Junior High and Senior High Schools" - Videoconference Paper

"Curriculum Change in ELT at High School Level." - Videoconference Paper

"Developing Japanese People with English Ability"

"Curriculum Change in ELT – Implications for the Language Classroom"

"Curriculum Change in Japanese Schools"

"English Language Development in the context of Globalisation."

## **PUBLICATIONS AND CURRENT DEPARTMENTAL RESEARCH INTO JAPANESE ELT TEACHER EDUCATION AND CURRENT DEPARTMENTAL RESEARCH INTO JAPANESE STUDENTS**

### **PUBLICATIONS**

'ELT Curriculum Innovation in Japanese Schools', JALT Journal

'Implications of ELT Curriculum Innovation for Japanese Schools', JCFL Journal Vol.3, pp.44-54

'Partnership Teaching in Higher Education' JCFL Journal Vol.4 pp.83-92

"Culture Shock – Experiences of International Students Studying in the UK" JCFL Journal (Vol.11, pps.201-213)

### **CURRENT DEPARTMENTAL RESEARCH INTO JAPANESE ELT TEACHER EDUCATION**

- data gathering techniques and data interpretation on short in-service teacher education courses
- evaluation of in-service teacher education courses

### **CURRENT DEPARTMENTAL RESEARCH INTO JAPANESE STUDENTS**

- Japanese students progress on UK-based International Route Programmes